

Classroom Name:	The Rocket Class		
Date:	4/30/2024	Adults:	Nora, Hilary, Sam
Greeting Time:	Tabletop put in puzzles, cube puzzles, Message board (LL, PD) -Nora and Sam with children	Child Messages:	1. New tambourine in the music bin (LL) 2. Feelings Chart, "How are you feeling today?" (SE) 3. Who is not here today (LL)
Door:	Hilary greets parents and children, facilitates unpacking, collecting journals (LL)		
Puzzles:	Nora and Sam are at table top with children doing puzzles, sign in chart (LL), (SE)		
Planning Time:	Nora Give children a magic wand and ask where they will work and what they will use. Have the child tap the toy with the magic wand. (LL), (AL)	Hilary Show children pictures of the areas in the room. Give them a marker to circle where they will work, Discuss what they are thinking of working with in that area (AL), (LL)	Sam Form a train with the children and stop at each area in the room. "All aboard the plan train" When children choose their stop, have them put a post-it note on the toy they choose to play with.(AL)(LL)
Work Time:	Support and scaffold play, make observations and take anecdotal notes on all children in your group		
Cleanup Time:	Ring chime, give 5 minute warning. Sing class cleanup song with music as the class cleans up		
Recall Time:	Nora Fill a big hat with toys that the children played with. Ask: "Who played with this today?" (AL)(LL)	Hilary Give children class iPad and have them take a picture of what they played with. Discuss How they played with the toy.(CA)(LL)(AL)	Sam Form a train with children and snake around the areas in the room asking, "Who played in this area?"(PD)(LL)(AL)
Snack:	Water bottles/ animal crackers, goldfish Book: Rainbow Fish (Sam), Song: Animal Crackers in My Soup(Nora) (LL)(CA)		
Large-Group Time:	1. Big Apron Book Choice with manipulatives, felt board - Children choose song from book. (LL)(AL)(CA) 2. Aiken Drum (Song with felt board, food pieces of children's choice)(CA)(PD)(LL)(AL)(SE) 3. Children transition to table for small group time singing Aiken Drum Song(LL)(CA)(PD)		
Small Group Time:	Nora Water table, funnels, measuring cups;sea creatures, rocks, boats. <u>Opening:</u> "Yesterday, I noticed some of you trying to sink the boats in the water table and they kept popping up. I wonder if you can find different things to put in the boats today?" <u>Backup:</u> styrofoam pieces, bubble wrap, cut up pool noodles (LL)(M)(AL)(ST)(SE)	Hilary Art area; bins with glue, colored bits of paper, tin foil pieces, scissors, paper clips, paper/toilet paper rolls. <u>Opening:</u> "I noticed some of you building tall structures during work time yesterday, I wonder what we can build with our materials today?" <u>Backup:</u> tape, buttons (LL)(AL)(PD)(CA)	Sam Connection to the book, <i>The Very Hungry Caterpillar</i> Play-doh, rollers, cookie cutters, play knives, plates, spoons, forks, birthday candles. <u>Opening:</u> " I remember when we read the story of <i>The Very Hungry Caterpillar</i> and some of you came up with different types of food for him to eat. I wonder if we can make some food with our play-doh?" <u>Backup:</u> Small toy stove, pots, pans, spatula, chef hats,aprons (LL)(AL)(PD)(CA)
OutsideTime:	Hula hoops, butterfly nets, bouncy balls, chalk, bubbles (LL)(PD)(AL)(SE)(ST)		
Goodbye Meeting Messages:	-Tomorrow is Pizza Day! -Sign out board		
Parent Messages:	Field trip 5/14 permission slip reminder		