

# Group-Time Planning Form

<p><b>Originating Idea (KIDs)</b></p>	<p>Climbing + Jumping                  12. Moving Parts of the Body 35. Cause + Effect                  17. Non-verbal Communication                  18. Two-way Conversation</p>		
<p><b>Materials</b></p>	<p>Pillows, different size cushions, carpet blocks, climbing ladders</p>		
<p><b>Back-up Materials</b></p>			
<p><b>Beginning</b></p>	<p>Gather children around and explain the materials. Ask what they think they can do with the materials provided. Show examples of climbing and jumping from 1 inch object.</p>		
<p><b>Middle</b>                  (What children will do and your ideas for scaffolding children at the different developmental levels)</p>	<p><b>Earlier</b></p> <p><b>Children may:</b> May climb and sit on top of the pillows. May receive an adult close to assist.</p> <p><b>Adults can:</b> Observe children, narrate the actions you see.</p>	<p><b>Middle</b></p> <p><b>Children may:</b> Climb the different sized cushions. Children might try to stand and balance on the carpet blocks.</p> <p><b>Adults can:</b> Comment on the actions/choices they make. "I see you standing on the carpet blocks, what will you do now!"</p>	<p><b>Later</b></p> <p><b>Children may:</b> Climb and jump from all materials. Observe others and copy actions, may add more items to climb and jump from.</p> <p><b>Adults can:</b> Scaffold children by discussing and adding more materials/objects. Narrate actions + describe outcomes.</p>