

Consider the examples of shared control that are illustrated in this example. Summarize your reaction to them in one or two sentences.

I acknowledge and encourage Jace's active participation and creativity during the activity. I also praise his enthusiasm and engagement, reinforcing his positive behavior. Additionally, I provide specific feedback on Jace's imaginative contributions, such as his ideas about giants and his willingness to join different movements because it is important for me as a teacher to continue fostering Jace's confidence and sense of belonging in the classroom by valuing his contributions and providing opportunities for him to express himself creatively.

What do you currently do to share control with children?

Currently, before starting large group activities, I ask students to take turns and choose a song from the classroom songbook or give us ideas for different movements. I also let them choose the musical instrument they like to use and allow them to move in the way they prefer, joining on their own time.

What ideas for sharing control with children during large-group time would you like to try?

In the future, I would like to try new ideas for sharing control with children during large-group time. For example, I am interested in trying activities using paper plates and feathers, as we have not used them before. I believe this could offer a new and engaging experience for my students, and I am curious to see how they will react to it.