

Over the course of my teaching career, I feel like I fall in the middle of controlling and partnership. I say controlling because there are certain projects that want to look a certain way, like an art project with curated colors, etc. However, I do feel like I am leaning to a more supportive role, especially at small group time. I think by facilitating the learning and modeling a supportive demeanor. Repeating what they say, extending the conversation, and working alongside of them will promote a partnership experience.