

Date: Tuesday, April 2, 2024

Morning Meeting: Sing "Welcome Song"
Cross off the day of the week/Count
Review the Message Board and Job Chart

Ideas/Individualizations for "Message Board"
Put the cap back on the marker. (Jerod 4/2)
Walking Feet when we walk down the hall. (Matthew & Donta 4/2)
Today we visit the library. Draw library on the board.

Large Group: The Freeze Dance, Animal Action

Ideas/Individualizations: Child requested Animal Action (Alayah 4/2)
Yesterday the children were pretending to Freeze at recess(
Bobbie/George, Maliyah, Rachel 4/2)
COR: Y-Music/ Z-Movement/ AA-Pretend Play

Small Group: Matching Shapes

Description: Each child will have a basket filled with shapes cut in half. The child will transform the shapes into matches and glue it on paper.

Idea: Children were cutting shapes in half during work time.

Individualizations: Low-Child will glue shapes on paper/Medium-Child will find the matching half and glue on paper/High-Child will create their own shapes using markers and scissors

COR: Mathematics

T. Geometry: Shapes and spatial awareness/J-Fine Motor

Read Aloud: Mouse Shapes

Ideas/Individualizations: Jerod pretended to crawl like a mouse at WT. (4/2)
COR: Q-Book Enjoyment

Planning Time: Microphone

Ideas/Individualizations: Children were singing into a block at work time (Joey, Lulu, Carmen 4/2)

COR: AA-Pretend Play/A-Initiative and Planning/L-Speaking

Recall Time: Magnify Glass

Ideas/Individualizations: Children were looking for shapes on the rug using magnify glasses (Marcel, Karen (4/2)

COR: AA-Pretend Play/C-Reflection /L-Speaking