

# Try It Out

## *Small-Group-Time Planning Form*



# Small-Group-Time Planning Form

|   |  |  |   |
|---|--|--|---|
| <b>Name</b>   | Lisa and Mary  |  |   |
| <b>Originating Idea</b>   | Yesterday during work time, it was an high interest in making a pretend birthday cake  |  |   |
| <b>Materials</b>  | Play dough, plate, fork, spoon, knife  |  |   |
| <b>Curriculum Content</b>   | Physical and Health, Creative Arts   |  |   |
| <b>Beginning</b><br><i>Opening statement</i>  | Yesterday, everyone pretended to make a birthday cake during Work Time. Here we have some play dough, a plate, a fork, spoon and a knife. I'm going to use my imagination and make some meat balls and spaghetti. I wonder what kind of food you will make |  |   |
| <b>Middle</b><br>With content and materials in mind:<br><b>What will children do?</b> | <b>Earlier Developmental Level</b>   | <b>Middle Developmental Level</b>  | <b>Later Developmental Level</b>  |
|   | Explore play dough in simple ways (pound, roll, push, pull, poke or stab with utensils).   | Describe what they are doing and/or making, using one or two details (ex. I'm making cookies). | Describe what they are doing and/or making with three or more details (ex., I have to                             |
| With content and materials in mind:<br><b>How will you scaffold their learning?</b>   | <b>Strategies:</b>   | <b>Strategies:</b>   | <b>Strategies:</b>  |
|   | Acknowledge and describe what they see children doing  | Try out their own and children's ideas, (ex. I am making cookies)                              | Discuss with children the details of what they are making (or made) by asking openended questions (e.g., I wonder |
| <b>End</b><br>Warming and transition to next part of routine                          | We have five more minutes before we go to Planning Time. Have children put the materials away and wash hands if necessary. Tell children to pretend to eat what ever they made and head to planning time.  |  |   |
| <b>Follow-up Ideas</b>  | During work time, use different materials with play dough for pretend play   |  |   |