

Try It Out: Addressing Gaps in Data



Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

Demo Classroom 20

PERIOD: Period 2 | DATA: Highest Score

No Observation
 Unscored Observations
 Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnell	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
Language, Literacy, and Communication							
L. Speaking	3.60	4	3	0	3	0	5
M. Listening and comprehension	3.80	+	3	0	3	0	5
N. Phonological awareness	3.80	5	0	4	0	0	4
O. Alphabetic knowledge	3.50	0	3	0	0	0	0
P. Reading	3.40	5	2	3	0	3	4
Q. Book enjoyment and knowledge	4.50	5	0	0	0	0	5
R. Writing	3.20	4	2	0	0	2	4
Mathematics							
S. Number and counting	3.14	5	2	0	3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	0	3	+
U. Measurement	3.33	4	2	0	0	0	0
V. Patterns	3.50	4	3	3	0	0	4

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	I	How will you plan to look for the missing item? (List at least two ideas.) 1.) Watch students' movement during large group and outside time 2.) Offer different opportunities for children to use their gross motor skills in the classroom
Do I have materials in the classroom to support this type of play?	R	What item-related materials would you add? (List at least two ideas.) 1. Add writing materials in more areas than just the writing area 2. Frequently update sight words
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	M	What item-related activities would you add to your lesson plan? (List at least two ideas.) 1. During Message Board, I can ask questions about the story we are reading. Ex: What do think is happening in this picture? Or What do you think will happen next? 2. I can put items in the areas to encourage the children to retell or reenact the story
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	T	List specific examples of item-related language you would use. (List at least two ideas.)