

## Examples of shared control

Jace was following the directions of Anna, another student, but he still talked to Bryant and wanted to pretend to be a giant. And they were marching like giants. When he showed Beth that he can go really high, she followed his lead and said "Go High." Beth nodded and smiled in acknowledgement and then asked the children to go "down." At the end, they played the "Boing, Boing" music and children danced freely and moved seamlessly to the next activity.

Teachers planned the activity and gave children choice to move their bodies the way they. And teachers and students took turns being followers and leaders.

In our classroom I we some use music videos, and this doesn't allow choice and manipulation or give the children chances to be leaders. I will try to use music and no videos and this allow us more to share control and follow their leads