

Try It Out: Create Your Own Daily Plans

Infant Planning Form



Sample Infant Schedule – Full Day

Caregivers: Patrice, Lorana			Date: Thursday, 21 March 2024		
Arrival/Greeting/Choice Time Primary care giver greet children and parent as they enter. Help children to put things away / give any information to to parents: Patrice,Lorena					
Breakfast: Cerios and Applesauce; milk			P.M. Snack: Fruit cups and water		
A.M. Choice Time Read books with Jayce,Dave,Carl,Sherice in book area Playing with cars in block area			P.M. Choice Time Playing in house area with dolls and dress up with Jill and Scoth. Play with crayons in Art area Jess and Lara		
Bodily Care Changing diaper with jess, jill and Scott. While miss Lorna is doing story time with sherice, Jayce, Dave Carl and Lara					
Group Time Playing with Bears and trains children will try to put bears in the train going troo troo Patrice choice time			Group Time Explore with bean bags We play by shaking the bean bags and counting to 3. Lorana choice		
Earlier Try to put in mouth	Middle May attempt to put bear in train	Later Hold bear and say or hold train and say train.	Earlier Hold and mouth	Middle Try to squeeze the beanbag	Later Will shake and count with teacher.

Sample Infant Schedule – Full Day (continued)

<p>A.M. Outside Time Ball, tricycle bubbles and bean bags let children explore with the objects. Prepare bottles</p>	<p>P.M. Outside Time Balls,tunnel, tricycle play iSpy with my little eye</p>						
<p>Lunch Time Chicken, beans milk and peaches teacher will talk to children about what they are eating.</p>							
<p>Music & Movement Group Time Easy to Join: Crawl around, pretending to be farm animals Content: Song book there was a farmer sing twinkle twinkle little star, the wheels on the bus</p>							
<p>Naptime Patrice put children down first and Lorena was reading stories with children that's awake.</p>							
<p>Departure Primary caregiver shares information with parents and helped children to get ready</p>							
<p>To Remember Wash, bedding, wash, and disinfect toys, clean tables and chair</p>							
<p>Key Developmental Indicators:</p> <table border="0"> <tr> <td data-bbox="191 1279 546 1312">A. Approaches to Learning</td> <td data-bbox="774 1279 1224 1312">C. Physical Development & Health</td> <td data-bbox="1478 1279 1833 1312">E. Cognitive Development</td> </tr> <tr> <td data-bbox="191 1317 674 1349">B. Social & Emotional Development</td> <td data-bbox="774 1317 1331 1349">D. Communication, Language, and Literacy</td> <td data-bbox="1478 1317 1688 1349">F. Creative Arts</td> </tr> </table>		A. Approaches to Learning	C. Physical Development & Health	E. Cognitive Development	B. Social & Emotional Development	D. Communication, Language, and Literacy	F. Creative Arts
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