Try It Out: Create Your Own Daily Plans

Group-Time Planning Form

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Group-Time Planning Form

Originating Idea (KDIs)	We have a holiday coming up Purim. F41 Creative Arts/Music		
Materials **Back-up Materials**	Voice, bodies Groggers/ shakers		
Beginning	We start by singing to the tune of If You ' re Happy and You Know it, our Purim song, drowning the name of the vilain with foot stomping, clapping out hands to the heroine ' s name, singing and doing the motion for hoorah for the encourager, and spinning around for the king.		
Middle (What children will do and your ideas for scaffolding children at the different develop-mental levels)	**Earlier**	**Middle**	**Later**
	Children may: Clap or move their hands ***Adults can:*** Model, for the younger ones even lightly hold their hands and clap, for the stomping lift the child ' s foot up and being it down, etc..	***Children may:*** Children can follow the movements of stoping, clapping, hurray, less likely to spin independently. The children might have some of the tune and some of the easier words ***Adults can:*** Slow down the song and the movements. Repeat the music and movements as many times as the children are engaged and requesting it.	***Children may:*** The children will ask the song by name, they will song and dance it by them selves or with friends. Not all the words will be there, but the tune is recognizable and so are the appropriate motions. ***Adults can:*** Sing and stop giving the children time to fill in the blanks, to learn from each other, then get back in and continue, giving the children more and more autonomy.

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Group-Time Planning Form (continued)

End (Warning and transition to the next part of the routine)	Letting the children know that this is going to be the last round for this time, that we will sing again after small group and snack, and invite them to walk over to their small group area.
Follow-up Ideas	Adding instruments Adding costumes Adding groggers

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