

Group-Time Planning Form

Originating Idea (KDIs)	Exploring the Sandbox. KDI's - 1. Initiative, 2. Problem Solving, 10. Playing with Others, 22. Exploring Objects, 29. Filling and Emptying, 35. Cause and effect.		
Materials	Sandbox, sand, pails. shovels, rakes, funnels, sand sifters, trucks, sand molds.		
Back-up Materials			
Beginning	Lead the children to the sandbox and assist the children in finding an activity that interests them. Help the younger children to explore new tools and materials. Participate in the activities within the comfort levels of the children.		
Middle (What children will do and your ideas for scaffolding children at the different developmental levels)	Earlier	Middle	Later
	<p>Children may: Need assistance getting in sandbox. Want to eat the sand, move quickly between materials exploring all tools.</p> <p>Adults can: Observe each child and their reactions, verbal, and body language. Verbalize what they are seeing to the child.</p>	<p>Children may: Access sandbox on their own. Observe others using the materials and mimick what they are seeing.</p> <p>Adults can: Comment on how they are properly use materials or use creativity to use materials in a creative manner.</p>	<p>Children may: Access sandbox on their own. Suggest ideas of play to others. Describe their ideas to others using simple words or phrases.</p> <p>Adults can: Comment on how their actions have outcomes. "Your truck drove down that big hill you made, can you follow the tire tracks?"</p>

Group-Time Planning Form (continued)

<p>End (Warning and transition to the next part of the routine)</p>	<p>Let the children know that it is cleanup time by starting to brush off the sand from their clothes. Invite children to assist in the cleanup process by asking where the trucks get parked at night, or "Where do we keep the pails?". Ask if anyone would like to help put the cover on the sandbox.</p>
<p>Follow-up Ideas</p>	<p>While observing the children in this activity, take notes on the materials that they seemed to play with more than others and incorporate activities and materials that may be similar to what they have previously enjoyed.</p>