

## WEEK 2 – TRY IT OUT: SCAFFOLDING MY CHILDREN'S LEARNING

Materials: Toy people and Various sizes of unit blocks. Back up materials, toy cars toy animals

1. Opening statements: Yesterday, during work time, I noticed that Kyla and Selena were talking about your home addresses during work time. Today, I thought it would be fun to build a town. You can build any type of building you like, a house, a shop, a school, firehouse? Let us see what you can do.
2. Scaffolding: I encouraged the children to discuss and plan what they want their town to look like. The children started building their little town. They set up the buildings in the block areas, they created roads using blocks, and placed the little people figures in appropriate locations. One child wanted to build a restaurant with some tables for the customers' pets. I told him I wonder if the owner will offer this service in a different section in the restaurant. What about the other customers who don't want to stay with the pets? Do you think he can find a way to satisfy those customers? He said yes, he can open two restaurants, one for people with their pets and another for people with no pets. For free another one built a police station and has the officer. I told him I will build a police station too and I will have a k9 dog and he smiled and asked me if I had another dog. He said I need to rescue my cat on the the tree. Another child said the police officer is helping me helping to cross the street. One girl built a park to meet with her friends.
3. End: I gave them warning that we have 5 minutes to be ready for the next activity and asked if they want to continue working or if they might want to add or change their town, it will be available.

It was a great experience as I saw that they came up with ideas that I didn't expect. I'm glad too that i was able to expand on their knowledge without removing their own interest .