

In terms of where I fall on the continuum with learning climates, I believe that I align most closely with a supportive environment. I do my best to form an active partnership with children in my SGT, and engage with each child. I believe in sharing control with children.

In order to work on improving the supportive learning environment during my SGT I want to continue to engage with each child in a meaningful way, as well as affirm their thoughts and ideas expressed during SGT.