

I would consider myself a supportive teacher, who values children's thoughts, refrains from making correcting statements, adjusts activities for individual success of each child, and shares in their excitement for their feelings of accomplishment. It actively engages with the children during sgt. Going forward to be a more supportive teacher, I'll consistently put into practice what I know helps scaffold their learning and ensures quality experiences. A big part of that is continuing reflection after each small group and looking at what went well, what could have been improved, and how the children were engaged and successful.