

Gap Considerations	COR Advantage Item	Ideas Filling in the Gap
Am I forgetting to look for this item?	M. Listening and Comprehension	<ul style="list-style-type: none"> - During drop off time with parents, listen to see which students tell their parents Bye. - Throughout choice time, in the book area see which students can tell the teacher what happened in the book.
Do I have materials in the classroom to support this type of play?	U. Measurement	<ul style="list-style-type: none"> - add rulers in the art area. - add containers to small toy areas. - add different size blocks to the block area.
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	W. Data Analysis	<ul style="list-style-type: none"> - During large group time, ask the students where they played during choice time. - During small groups, have different animals on the carpet, and have the students choose which animal they prefer to have as a pet.
Could I use language related to the missing COR Advantage item to support children’s learning and development in this area?	O. Alphabetic Knowledge	<ul style="list-style-type: none"> - During large group time, have the students sing the alphabet while holding up block letters for them to see. - During small groups, sit the students down with their letter link and see which child can tell me the first letter of their name.