

Try It Out: Create Your Own Lesson Plans

Half-Day Plan to Customize



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Classroom Name:	Room 1		
Date:	2/3/2024	Adults:	Cheryl and Kim
Greeting Time:	Cheryl, Greet parents and	Child Messages:	<ol style="list-style-type: none"> 1. Introduce new material at work time 2. Introduce Visitor Carolynn the Cat - draw person and cat
<p>Planning Time, Cheryl P/R - Clothespins on Planning Wheel, Children place a clothespin with their name on it on the interest area section on the wheel in which they want to play. When planning, have children place clothespin on wheel on an interest area, and say +</p>			
<p>Work Time, Child Engagement & Conflict Resolution, Teachers engage with children throughout their play, scaffolding their activities and learning. As problems with materials or conflicts between children arise, teachers observe and support children, utilizing the six +</p>			
<p>Clean Up, clean up like a robot, Children are encouraged to turn into robots while they pick up and put away to, 5 Minute warning, CD</p>			
<p>Recall, Cheryl, Clothespins on Planning Wheel, Children place a clothespin with their name on it on the interest area section on the wheel in which they played, When recalling, children recall whether they played in that area and what they did, and may move their +</p>			
<p>SGT, Cheryl, Mixing Colors with Pipettes, Children use their fine motor skills to experiment with mixing colors using colored water, paper towels (or snow in the winter), and +</p>			
<p>LGT - Start with a few children as they join, begin with easy to join activity, "I Can Do Things", Children move their bodies and scarves or ribbons Ask children to move their bodies as they wish, and what do they want to move their bodies, As children move their bodies +</p>			
To Remember:	ECS CLASS Assessment, flyer for Cultural Potluck		
Parent Messages:	Volunteer bring cultural dish, Potluck		