Try It Out: Create Your Own Lesson Plans

Full-Day Plan to Customize

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Full-Day Plan to Customize

Classroom Name:	Preschool		
Date:	2/13	**Adults:**	Curtis and Ari
Greeting Time:	look at books, work with magnitiles, and	**Child Messages:**	1. New hats and scarves in the house area. 2. kirk has a birthday 3. Count children that are present and who are absent
Read aloud: "I'm Not a Sleepy Sloth" by Jane Riordan and Louise Anglicas Children are read to while having breakfast. The children share thoughts and ideas they might have about the story. LL/SE			
Planning Time: Children take turns looking through a paper tube "telescope" to view and share which area they plan to work in. Ask them to detail their plan. AL/LL/SE			
Worktime: Support Kirk with parallel play in his area of choice. Look for anecdotes SE/LL			
Clean up: Shaun Brown's Clean Up song to signal clean up time. Anchor areas where children need help with focus to help with clean up.			
Recall Time: Block area carpet: children roll a ball to each other as they take turns sharing where and what they worked with. AL/LL			
Outside/Gym time: Children have individual bubble bottle and wands available to work with. Gel paint is available for fingerpainting on clear easle board. PD/CA/SE			
Read aloud: Children's choice as lunch is eaten. encourage conversation about their experiences outside. LL/SE			
Rest time:			

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Full-Day Plan to Customize (continued)

Afternoon Plans	
Snack time: Oatmeal bars	
Small group Time: Children and given trays with red, yellow, blue, and white paint, a pain brush, and paper. They are encouraged to work with the paints and see what happens when they conbine different colors. CA/SE	
Large Group Time: Children are invited to the book area carpet with "Come to the Carpet" song. Children are lead in The Wheels on the Bus song and 10 little monkeys. Sing Going On a Bear Hunt to transition to Gym. CA/SE/	
To Remember:	change out playdough colors
Parent Messages:	reminder about upcoming staff training

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