

Classroom 9 Lesson Plan

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| Date | February 2, 2024 | Teachers | KK & Carolynn |
| Greeting Time | Eat Breakfast/Read Books | | |
| Door | KK greets parents, distribute breakfast, | Child Messages | <ol style="list-style-type: none"> 1. Introduce new toy, truck 2. Announce the visitor, Ms. Peterson. The children will tell Carolynn how to draw the visitor such as face, eyes, legs. 3. Letter for this week, "N, n" |
| Hall Monitor | Carolyn pick-up children from bus-stop, children sign-in | | |
| Large Group | Carolyn begins to sing Good morning hello how are you in the morning I ... What do you do? Let's do what he or she is doing? | KK helps children participate in Large Group Activity | |
| Planning Time | Carolynn & KK will give each child a microphone to tell what they plan to do for work time. | | |
| Work Time | Carolyn will play with kids at the sandtable and focus on conflict resolution. | KK will play with kids at the art table with children exploring and discovering Play doh. | |
| Clean-up | Flicker the lights on and off for a 5 minute timer warning. Set the | | |

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| | 10 minute timer. If they finish within 10 minutes they can choose a song from the songbook. | | |
| Recall Time | Carolynn gives them a microphone to tell the group what they did during work time. | Carolynn gives them a microphone to tell the group what they did during work time. | |
| Small Groups | Carolynn gives the children variety of pipe cleaners and beads to make pattern jewelry such as bracelets & necklaces | KK gives the children variety of pipe cleaners and beads to make pattern jewelry such as bracelets & necklaces | |
| Books | Carolynn reads one of the Pete the Cat book | KK reads one of the Mr. Nibbles book. | |