

Routine	Blue group Maria	Red group Ashley
Arrival time	Eat breakfast/wash hands/books (AL, PDH, LL)	
Greeting/ Message time	Sign in: Assist children signing in on whiteboard and putting letter link on the school side of the school/home chart at the message board. (FM, LL)	Messages: write number/draw dots 1., 2:,3 : (M) count at home days (HH) no outside today-too muddy
Large group/Motor time	Call children to line by asking for those with various attributes to move to motor space (next to classroom). Ask children which motor activity CD they would like to move to, offer scarves for those that wish to participate in the dance portion. (PD, CA, FF)	
Small group	Red Group: Math Show number card with matching number of dots. Put small items on dot cards, count items, ask how many, stress one to one correspondence, Ask questions about more, less, fewer, most etc. (M, PH)	Blue Group: ELA Read Happy Moster, Sad Monster. Make masks showing the faces in the book. Put paper plates, glue, and collage materials in individual baskets. Discuss feeling words, comment on what child is doing with materials and emotion they drew/made. (LL, CA, SE)
Planning	'Drive' car to area on map where they would like to work today. (SS, AL)	Circle area on classroom area map where they would like to work today. (FM, AL)
Work time	Gather anecdotes in house and block area that relate to math and math talk. Play attention to mention of size, shape, amount, counting etc. (M, CA)	
Clean up	Give 5-minute warning, distribute handled bags, play a 'Tiscket a Tasket 'on Smart board and have children clean up areas, encourage singing along. (M, CA, AL)	
Recall	Ask children to look through binoculars in the direction of the area where they played and name area and what they did there and for some children asked who they, played with. (ST, LL, SS)	Give each child a basket with pictures of each area they played in for work time. Ask them to sequence pictures if they work in more than one area. (SS, LL, AP)
Lunch	Check chore chart for lunch helper, wipe down tables (PD)	use the bathroom wash hands (PDH)
	pasta and meat sauce from kitchen, encourage children to open milk cartons for themselves (PDH)	
Book time	Staff do picture walk through books with children, show interest in books they chose ask them to tell you or a classmate the story (LL, SE)	
Rest time	Prompt children to use the bathroom, put on pull ups for XXX, help arrange cots, put on 'rest time music' (PDH)	
Small group	Red Group: ELA Read Happy Moster, Sad Monster. Make masks showing the faces in the book. Put paper plates, glue, and collage materials in individual baskets. Discuss feeling words, comment on what child is doing with materials and emotion they drew/made. (LL, CA, SE)	Blue Group: Math Show number card with matching number of dots. Put small items on dot cards, count items, ask how many, stress one to one correspondence, Ask questions about more, less, fewer, most etc. (M, PH)
Snack	Apple juice, string cheese, crackers	
Dismissal	Pack backpacks, take home calendar for the month, send home boots and snow pants for the weekend	