

General objective:

Promote the comprehensive development of young children, including motor, cognitive, social and emotional skills.

Time of Arrival

This is the time of the arrival of the parents with the children.

Breakfast Time

It's Kids' Time to Breakfast Family Style

Welcome song and greetings.

Stretching exercise to wake up the body.

Gross motor development activity (20 minutes):

Game to work on gross motor coordination.

Use of hoops and balls for throwing and catching activities.

Circle time (25 minutes):

Songs or rhymes in a circle to encourage participation and attention.

Share brief experiences: What did you do during the weekend?

Cognitive activity (20 minutes):

Color and shape classification game.

Use simple riddles to stimulate logical thinking.

Refreshment time (15 minutes):

Lunch

With an emphasis on autonomy: encourage children to serve themselves as much as possible.

Art and Creativity Activity (35 minutes)

Finger paint to explore creativity and artistic expression.

Creation of collages with various materials.

Outdoor time (20 minutes)

Outdoor games such as running, jumping or playing with balls.

Exploration of the natural environment if possible.

Farewell circle (45 minutes):

Farewell songs.

Brief review of what was learned during the day.

Important remarks:

Record children's social and emotional interactions.

Observe the level of participation and response to the activities.

Identify areas of interest and individual strengths.

This lesson plan is flexible and can be adjusted to the specific needs and preferences of your group of toddlers. Additionally, it is essential to maintain a safe, positive and stimulating environment during all activities.

Observation 1

In group time, the children are invited to use paint and paper, they will use different colors such as blue, yellow, red and green, they grab the paint and use their hands, place their hand in the paint and then put it on the construction paper, Kory says "my hand red, a few minutes later the teacher asks Jaxon what colors do you have in the paint?" yellow, red and green" the teacher asks what color you want to use Zion says "yellow and red"

Observation 2

During group time, children are invited to bathe a baby. A small tub is prepared for each one. They take a small towel and start rubbing their baby. The teacher asks Kory where the baby's head is and touches his head. Where are his eyes and he touched both eyes, how many eyes does he have? "He says two." The teacher asks Jaxon where his arms are, she points to the baby's arms, how many does he have? says "two" where is the nose pointing to the nose where is the mouth pointing to the mouth.

