

Group-Time Planning Form

Age: 2 years

Activity: Tree Nural.

Opening statement: After several observations, I'm notice that children show special interest for trees.

Originating Idea (KDIs)	1. Initiative / 11. Group participation / 13. Having the name 16. Listening and responding / 22. Exploring objects 37. Exploring Art Materials		
Materials	Paper board, washable paint, brushes, water, Apron		
Back-up Materials	Glue, Red, Pink, blue tissue paper, Butterflies stickers		
Beginning	Children have a trip around the school for observes trees.		
Middle (What children will do and your ideas for scaffolding children at the different developmental levels)	Children may: Walk around the school and observe trees around.	Children may: Mention some parts of the tree and the colors they observed.	Children may: Paint, and decorate tree using Art materials- brushes, paint, water, scissors, tissue paper, glue

Adults can:
 Explain parts of the tree, the colors they observe. E.g. what is the color of the trunk, leaves, flowers?

Adults can:
 Talk and discuss adding comments to children answers and show pictures of different trees.

Adults can:
 Give 10 brand new mostak how paint a tree, how use the Art materials (brushes, paint, etc) how to use glue

Use paper and decorate with glitters.

Group-Time Planning Form (continued)

<p>End (Warning and transition to the next part of the routine)</p>	<p>When they stop paint or don't show more interest. I will let them know that is time to clean up. I will invite children to sing the song: "Clean up, everybody, everywhere" as transition for clean up and wash their hands"</p>
<p>Follow-up Ideas</p>	<ul style="list-style-type: none"> * Read story book "Tree: A Peek-Through Picture Book" By Teckentrup, Britta. * Watch the Fairy tale "Jack and the Beanstalk" by Kiddo story. Youtube video: Youtube.com/watch?v=Vc9A-YoJmvo * Plant lentils and seeds and observe how they grows.

Note: I Believe use this ideas for expand and follow the "Tree Theme"