

# Try It Out

## *Small-Group-Time Planning Form*



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<b>Name</b>	Mishal Fatima Hussain		
<b>Originating Idea</b>	I have always noticed children working with colours and enjoying the process of arts and crafts!		
<b>Materials</b>	Coloured pipes, assorted beads, large paper sheets, glue		
<b>Curriculum Content</b>	The Arts		
<b>Beginning</b> <i>Opening statement</i>	“Today, we have these wonderful colourful things and just like a rainbow which is sometimes seen in the sky, right? So maybe today we can create our own magical creation of putting colours together! Oh and do remember each colour is something amazing!”		
<b>Middle</b> With content and materials in mind: <b><i>What will children do?</i></b>	<b>Earlier Developmental Level</b>	<b>Middle Developmental Level</b>	<b>Later Developmental Level</b>
	They will put beads in the pipes.	Put beads on the pipe in colour order- making a pattern.	Gluing of pipes with beads on the paper randomly.
With content and materials in mind: <b><i>How will you scaffold their learning?</i></b>	<b>Strategies:</b>	<b>Strategies:</b>	<b>Strategies:</b>
	Count the number of beads and their colours which are put in the pipe. “How many beads do you think you can see in this pipe.”	Gluing material on the paper- “I love the patterns you have made with the beads, I wonder how it will look like being glued on paper?”	Building of shapes- “You have made an amazing creation with all the magical colours! Do you think we can make shapes out of them?”
<b>End</b> Warning and transition to next part of routine	“We just have 2 minutes left, how about we try finishing the magical work we have created today and get back to it tomorrow as its going to be outside time now. ”		
<b>Follow-up Ideas</b>	For tomorrow, I would place the material in the art area along with the work the children did, for others to see and get motivated to create their own.		