

# Try It Out: Create Your Own Daily Plans

*Group-Time Planning Form*



# Group-Time Planning Form

<b>Originating Idea (KDIs)</b>	Physical Development and Health		
<b>Materials</b>	None		
<b>Back-up Materials</b>			
<b>Beginning</b>	Children will imitate what the caregiver does. Head, Shoulder Knees and Toes.		
<b>Middle</b> (What children will do and your ideas for scaffolding children at the different developmental levels)	<b>Earlier</b>	<b>Middle</b>	<b>Later</b>
	<p><b>Children may:</b> Children imitate what the adult does.</p> <p><b>Adults can:</b> Can help the children who seem to have hard time pointing to the right parts of the body.</p>	<p><b>Children may:</b> Sing the song faster to see if they can keep up.</p> <p><b>Adults can:</b> Adults can imitate the fast pace they song is singing.</p>	<p><b>Children may:</b> Ask the children to touch other part of the body as they repeat the song.</p> <p><b>Adults can:</b> Adult can sing the song and have the children turn around as they sing along and touch other parts of their bodies..</p>

## Group-Time Planning Form (continued)

<p><b>End</b> (Warning and transition to the next part of the routine)</p>	<p>First let the children know that Circle time is about to end. When the time come you can ask the children to hop over to the next part of the routine.</p>
<p><b>Follow-up Ideas</b></p>	<p>Read books about the parts of the body. Have the children draw picture of themselves and name the different parts of the body.</p>