

Reflection: Where am I on the time continuum?

Bridget Scott

There are three different classroom climates. The Laissez-Faire classroom climate is when the class is where the teacher carries a more laid back role. They let the children work and play independently, and only involve themselves when there's an issue. A directive climate is when the teacher takes on a more active role with the children. They are involved with all of the children's work and play. When there's a supportive classroom climate, there is a healthy balance of teacher student interaction and involvement. The teacher will ask questions, encourage thought, be active with the children but allow the children to be independent, make choices, and explore.

I think I have a supportive classroom climate. There's enough opportunity for the children to make their own choices and play by themselves. But I'm usually sitting with them and having conversations or reading. I do want to improve on scaffolding my small groups better. I have quite a few different ages and sometimes making sure that they are being challenged and engaged enough is a little difficult.