

Megan Barber

Anecdotal Note

During outside time, C1 asked T to draw with him on the pavement. T offers to make an outline of C1 with chalk. C1 lays down and T draws child's outline while T verbalizes her drawing plans. T: "First I'm going to start at your head. I'm going to make a big curve shape for your head, then little straight lines for your neck..."

While T is drawing, C2 asks T to draw her as well. T: "Absolutely! First I'll finish working with C1, then I will help draw you." Once the drawing is finished, C1 stands up. C1, C2, and T examine the drawing. C2 lays down next to C1's drawing and T begins C2's outline. C1 helps give T instructions on how to make a good outline with chalk. When T is finished, C2 stands up. C1, C2, and T compare the two different shapes. C2: "I'm taller!" T: "I see your hands were up when I drew you and his hands were down when I drew him. Now the outlines look different." C1 and C2 offer to draw T's outline. C1 and C2 laugh as they make T's outline. T is smiling.