

Style of Climates

After learning about the three styles of climate the Laissez-Faire or Permissive Climate where children are primarily in control, the Directive or Controlling Climate where adults are in control, and the Supportive: Partnership Climate where adults and children share control, I've recognized that I tend to lean towards the Directive or Controlling Climate. This approach involves instructing and modeling for the students, emphasizing adherence to instructions to manage behavior issues in the classroom effectively.

To foster a more supportive role, especially during small-group time, I'm considering a new approach. I plan to allow students to explore new materials independently before the small group begins. During the actual small group session, I'll transition to a role of scaffolding and supporting their exploration. Additionally, I'm thinking of encouraging students to refer to each other for support and guidance. This shift aims to create a more collaborative and supportive learning environment.