

Pamela McCabe

Dropbox Reflection: Where am I on the continuum?

I believe that I fall on the continuum of contrasting climates for children as supportive. Being a special education teacher for a self-contained classroom it is important for me to scaffold each child's learning and make the activity appropriate for all children. I share control with the students in my classroom by providing choices during all activities/components of the daily routine.

I will continue to provide a more supportive role at small group time by creating ways for my students to engage in conversations. We create a lot of visual supports and visual directions for our small group times and it is proving to be successful. It is a beautiful thing watching the students learn new vocabulary and phrases. I will continue to scaffold their learning by making adaptations as well as continue to be partners in play and learning.