

- Consider the descriptions of the three contrasting climates for children. In one or two sentences, describe where you think you fall on the continuum and why.

I oscillate between directive and laissez-fair tendencies but I'm getting better and trying to hit the balanced supported learning climate more often. I feel like maybe prepping extensively would allow me to be more confident in implementing the supported learning climate.

- What are your ideas for moving toward a more supportive role or continuing to provide a more supportive role at small-group time?

Allowing the students processing time and being comfortable with silences while asking open ended/ scaffolding questions to children and staff would allow me to help foster a more supportive small group time. I also would like to reach out to our mental health specialist to model how to conduct small group times.