Try It Out: Assignment Instructions

Please follow these directions to begin the assignment:

First, save this file to your computer.

To save your work, click on "File" and then select "Save As". Use the week number and your name as the file name (e.g., "Wk1JaneDoe.pdf"). Save the file as a PDF.

You must save your file as a PDF or it will not be accepted.

Next, follow these directions to complete the assignment:

1. Type your name in the box in the lower-left corner of this page.
2. Fill out the assignment.
3. Then, save the file again so that you do not lose your work.
4. To upload the finished assignment, click on the Dropbox tab, then click on the text that says, "Upload File". Click "Browse" to select the file from your computer, and then click "Submit."

Writing Anecdotes

Anecdote(s): An anecdote should be specific and objective, stating what was seen and heard — the when, where, what, who, and how.

For example: During work time (when) in the house area (where), T1, Ch1, and Ch2 (who) worked together to make a "cake". Ch1 handed a bowl to T1 and a spoon to Ch2 and said, "Here, mix up the batter and I will find the pan for cooking" (what and how — the doing).

Practice writing objective anecdotes. Start by jotting down some notes:

1. When: During small group ;
Where: at the table in art area ;
Who: T2, Ch1 ;
What: unifix cubes ;
How: Ch1 stacks unifix cubes and says, "4" T2 says, '

Put it all together:
During small group T2 gives children each a bin of unifix cubes. Ch1 stacks the unifix cubes and says, "4". The teacher tells Ch1 "You stacked 4 cubes together."

2. When: During work time ;
Where: block area ;
Who: T1, Ch1 ;
What: Ch1 playing with cars ;
How: T1, "I see you are busy playing with cars" "Ch

Put it all together:
During work time Ch1 is playing with a car. T1 says, "I see you are busy playing with cars". Ch1, " You can be the blue one" T1 takes the car and follows Ch1 car on path.

3. When: During clean-up ;
Where: house area ;
Who: T1, Ch1, Ch2 ;
What: Ch1 & Ch2 put food items into bin and into (;
How: T1 tells them "Good girls"

Put it all together:
During clean-up T1 walks to house area as Ch1 & Ch2 are putting food items into a bin in the cupboard. T1 tells them, "Good girls".

4. When: During arrival time ;
Where: coat rack ;
Who: T2, C1 ;
What: Ch1 starts to cry ;
How: T2 asks if Ch1 would like a hug. C1 shakes h

Put it all together:
During arrival time, Ch1 hangs coat in his cubby and starts to cry. T2 asks Ch1 if she would like a hug and says, "You are feeling sad that your mom left." C1 says, "yes"

5. When: During outside time ;
Where: Sandbox ;
Who: T1, Ch1, Ch2 ;
What: Ch1 takes shovel from Ch2 ;
How: Ch1 reaches for shovel in Ch2 hands. T1 tak

Put it all together:
During outside time, Ch1 and Ch2 play in the sandbox. Ch2 takes a shovel from Ch1. Ch1 reaches for the shovel. T1 takes the shovel from Ch2 and hands it to Ch1. T1 tells Ch2, "It's not your

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