

Week 1: Dropbox Reflection: Where am I on the continuum?

I see myself positioned along the spectrum between a **Supportive** and **Directive** learning environment. While I strive to grant children the autonomy to explore provided materials in their own way, there are instances where I intervene and guide them, leading them towards my envisioned outcome.

I believe a more effective approach would involve demonstrating the process again when a student encounters difficulty with the provided materials. By showcasing how I would tackle it on a separate piece, the child can gain a clearer understanding and potentially work through the task independently.