

Try It Out: Addressing Gaps in Data



Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

Demo Classroom 20

PERIOD: Period 2 | DATA: Highest Score

Class Average: Class Average

Students: Carmen Walker, Chrissy Brunel, Damian Lewis, David Jones, Eva Pierson, Maddie Tango

Category	Carmen Walker	Chrissy Brunel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
Language Literacy and Communication						
L. Speaking	4	3	0	3	0	5
M. Listening and comprehension	+	3	0	3	0	5
N. Phonological awareness	5	0	4	0	0	4
O. Alphabetic knowledge	0	3	0	0	0	0
P. Reading	5	2	3	0	3	4
Q. Book enjoyment and knowledge	5	0	0	0	0	5
R. Writing	4	2	0	0	2	4
Mathematics						
S. Number and counting	5	2	0	3	2	5
T. Geometry, Shapes and spatial awareness	5	3	3	0	3	+
U. Measurement	4	2	0	0	0	0
V. Patterns	4	3	3	0	0	4
Class Average						
	3.60	3.80	3.80	3.50	3.40	4.50
	3.20	3.14	3.66	3.33	3.50	

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	P Reading	How will you plan to look for the missing item? (List at least two ideas.) During Greeting Time, observe children as they engage with books. Throughout Work Time, observe children who are engaging with books.
Do I have materials in the classroom to support this type of play?	U Measurement	What item-related materials would you add? (List at least two ideas.) add a tape measurer in the toy area add rulers to the toy area
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	v. Patterns	What item-related activities would you add to your lesson plan? (List at least two ideas.) During small Group Time, use stringing beads for children to make patterns and asked them to say out loud the colors ex. purple, purple, blue, purple purple blue During Large Group Time, sing songs and allow children to lead a song and clap to the song
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	V. Pattern	List specific examples of item-related language you would use. (List at least two ideas.) When children are stringing beads and making a pattern, say to child you made a pattern and name the colors, have children name the colors in the pattern When children are singing and/or clapping to the song, say you made a pattern when you said Teddy Bear Teddy Bear and asked children to repeat