

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	P: Reading	How will you plan to look for the missing item? (List at least two ideas.) - Small Group Time- introducing the Book Area or new books that will be added to the Areas. Creating your own book using magazine/newspaper pictures and words. -Outside Time- Taking a walk around the neighborhood and asking students to name any signs they may see as they walk.
Do I have materials in the classroom to support this type of play?	P: Reading	What item-related materials would you add? (List at least two ideas.) -Books will be included in all the areas of the classroom. -Homemade books created during Small Group. - Traffic Signs blocks will be added to the Block Area and pictures of common symbols in all areas. - Words with picture cards in the Writing Area.
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	T. Geometry	What item-related activities would you add to your lesson plan? (List at least two ideas.) For Large Group, place shapes on the ground. Music will be played and students will walk around the shapes until the music stops. When the music stops, ask a student to name the shape they are standing on? Student will name the shape and a movement. Students will follow. - For Small Group, students will have play dough, shape cut outs or shape cookie cutters. They will pick a shape and using the play dough, students can name the shape they are making.
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	M. Listening and Comprehension	List specific examples of item-related language you would use. (List at least two ideas.) - For Greeting Time, ask students to name a Classroom Expectation (we walk to be safe, when someone is talking we listen). - While students are in the Book Area, ask students to tell you about the Book they are holding. - Introduce a new book- The Shape of Things. Say, "What do you think this book will be about?" Listen to their ideas. What are some shapes you will see in the book?