Try It Out: Addressing Gaps in Data

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Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

Demo Classroom 20

PERIOD: Period 2

DATA: Highest Score

No Observation
Unscored Observations
Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
Language, Literacy, and Communication							
L. Speaking	3.60	4	3		3		5
M. Listening and comprehension	3.80	+	3		3		5
N. Phonological awareness	3.80	5		4			4
O. Alphabetic knowledge	3.50		3				
P. Reading	3.40	5	2	3		3	4
Q. Book enjoyment and knowledge	4.50	5					5
R. Writing	3.20	4	2			2	4
Mathematics							
S. Number and counting	3.14	5	2		3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3		3	+
U. Measurement	3.33	4	2				
V. Patterns	3.50	4	3	3			4

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Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	Q. Book Enjoyment and knowledge	How will you plan to look for the missing item? (List at least **two** ideas.) 1. Before morning message, as some of the children are still washing their hands from outdoor time, observe the children who are in the book area for morning message. Observe the books they select and their discussions with the other children. 2. During story time, listen and observe children as the story is being read. Ask open ended questions and listen for their response based on the books.
Do I have materials in the classroom to support this type of play?	Q. Alphabetic knowlesge	What item-related materials would you add? (List at least **two** ideas.) 1. alphabet puzzles 2. alphabet stamps and ink pads 3. name cards 4. word cards 5. letter stickers
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	W. Data Analysis	What item-related activities would you add to your lesson plan? (List at least **two** ideas.) 1. During planning time, create a chart for children to sign up for where they would like to work. 2. During small group, create a chart where children can take inventory of classroom toys. Children can use tally marts and graph their results.
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	U. Measurement	List specific examples of item-related language you would use. (List at least **two** ideas.) 1. During work time, as the children are working with blocks in the block area, describe their work. As they are building, encourage and model words such as, big, long, short, small. 2. During arrival time, as the children are using connecting cubes with friends, encourage children to compare their connecting cubes and describe their actions. Encourage chidlren to use words such as taller, smaller, longer, shorter while comparing to each other.

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