

Chris Cook Gap Consideration Ideas

Gap Considerations	COR Advantage Item	Ideas for Filling the Gap
Am I forgetting to look for this item?	O. Alphabetic Knowledge	<p>-In our classroom, we do Foundations. This allows the staff to take notes about letter identification.</p> <p>-A great way to work on letters is to put them in a sensory table. The children can identify and match letters they pull out. They can also look for specific letters that they are asked to look for.</p>
Do I have materials in the classroom to support this type of play?	U. Measurement	<p>-On our classroom rug, we have squares that are the same shape and size. We can have the children jump on the rug and see how many squares they passed.</p> <p>-During Bears on a Boat, we used the bears to measure the block. "How many bears can fit across the block?"</p>
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	Q. Book enjoyment and knowledge	<p>-During Read-a-loud time, the teacher or assistant can ask the children questions about what happened in the book.</p> <p>-After snack, while everyone is cleaning up, I ask the children to go sit on the rug and pick a book to read. While one person is cleaning up, the other can ask children to pick a book or ask why they like that one.</p>
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	M. Listening and Comprehension	<p>-Mealtime is a great time to have conversations. The children can ask for their snack. The children can answer questions. You can also see if the child can carry on a conversation or stay on a topic.</p> <p>-I also like to work on listening and comprehension skills during transitions. The child can answer a question or answer personal information questions.</p>