

Try It Out: Create Your Own Daily Plans

Toddler Planning Form



Sample Toddler Schedule — Full Day

Caregivers: Chuy, Mary and Martha			Date: 11/21/2023		
Arrival/Greeting/Choice Time Primary teachers greet parents and share information. Also help children to separate for parents and their name their emotions. (CH)					
Breakfast: Mini waffles, pears, waater and milk (M)			P.M. Snack: graham crackers, milk, and water (M)		
A.M. Choice Time Encourage children to dress and undress themselves in dramatic area. (CH)			P.M. Choice Time Read books with Alessandro and August in the book area. Play playdough using lose parts with Valentina and Leilani.		
Bodily Care Talking to August about washing hands and go potty in the toilet. (M)					
Group Time Number sense of quantity (CH) sand tub with spoons and cups (talking about full, empty, heavy and light.			Group Time Fine motor skill (M) Puzzels: trying to fit pieces in the right place and matchig by shape and color.		
Earlier They demonstrate awareness of quantity	Middle They use namber names but not always correctly.	Later They identify small quantities witout counting.	Earlier They grasp objects with entire hand.	Middle Thy grasp objects with fingers and thumb	Later They explorea ways to use one hand or to use both hands doing the same movement.

Sample Toddler Schedule — Full Day (continued)

<p>A.M. Outside Time Tricycles, balls, slide, sand box and tunnel. (CH_M)</p>	<p>P.M. Outside Time trucks, shopping cars and tricycles (M)</p>						
<p>Lunch Time Chili beans, shredded cheese, dinner roll, milk, water and apples.</p>							
<p>Music & Movement Group Time Easy to Join: Open shut them song Content: The Very Hungry Caterpillar</p>							
<p>Naptime If the child is done eating lunch, he goes to his bed. We have soft music and dim light. We have crayons, paper and books for the early risers.</p>							
<p>Departure Primary teachers share information with parents about their day in the center.</p>							
<p>To Remember Wash water bottles, recoper clasroom, disinfect toys,take the temperature in the refrigator and do the laundry.</p>							
<p>Key Developmental Indicators:</p> <table border="0"> <tr> <td data-bbox="184 1279 714 1317">A. Approaches to Learning</td> <td data-bbox="772 1279 1270 1317">C. Physical Development & Health</td> <td data-bbox="1476 1279 1858 1317">E. Cognitive Development</td> </tr> <tr> <td data-bbox="184 1317 714 1354">B. Social & Emotional Development</td> <td data-bbox="772 1317 1388 1354">D. Communication, Language, and Literacy</td> <td data-bbox="1476 1317 1703 1354">F. Creative Arts</td> </tr> </table>		A. Approaches to Learning	C. Physical Development & Health	E. Cognitive Development	B. Social & Emotional Development	D. Communication, Language, and Literacy	F. Creative Arts
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