

Try It Out: Create Your Own Daily Plans

Group-Time Planning Form



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Originating Idea (KDIs)	Initiative, language, exploring objects, and fine motor skills.		
Materials Back-up Materials	Wood fruit and vegetables, plastic knives, cutting boards and table cloth. Books with fruits and vegetables.		
Beginning	At the beginning teacher will give the instructions to the children how to use our materias.		
Middle (What children will do and your ideas for scaffolding children at the different developmental levels)	Earlier	Middle	Later
	<p><i>Children may:</i> Children should move arms or hands in basic ways.</p> <p><i>Adults can:</i> Adults should put attention and respond to children's needs and interst.</p>	<p><i>Children may:</i> Children may grasp objects with fingers and thumb.</p> <p><i>Adults can:</i> Teacher will comment on their actions acknowledging their verval comments and trying out their ideas.</p>	<p><i>Children may:</i> Children may manipulate objects with one hand while stabilizing the objects with other hand.</p> <p><i>Adults can:</i> Teacher will use full sentences to describe objects and try out their suggestions.</p>

Group-Time Planning Form (continued)

<p>End (Warning and transition to the next part of the routine)</p>	<p>Teacher will talk about what is the next routine in our classroom. Then invite children to clean up and put all the toys in our baskets.</p>
<p>Follow-up Ideas</p>	<p>I think we will continue working with fruits and vegetables by washing them and at the end of the week make a fruit salad.</p>