

Try It Out: Create Your Own Daily Plans

Group-Time Planning Form



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Originating Idea (KDIs)	Exploring Cars		
Materials	Cars of different sizes (firetrucks, construction vehicles, police cars, etc...)		
Back-up Materials	Ramps, large cardboard tubes		
Beginning	Bring children to the space and let them know that they will be using the cars to roll down the ramps. Allow the children to see the variety of cars that they will be using and encourage them to find a car that they would like to use. Start by saying, "Ok, let's roll the car down," and model the action for the children. Allow the children to explore placing their cars on the ramps, taking turns. Children may respond using words or by simply rolling the car down. After children explored the ramps, offer another means of rolling the cars through a cardboard tube. Some children		
Middle (What children will do and your ideas for scaffolding children at the different developmental levels)	Earlier	Middle	Later
	<p>Children may: Need assistance with choosing a car. Independently explore the cars in basket. Roll cars on the carpet/floor</p> <p>Adults can: Observe the cars the child is exploring and comment "You're rolling the firetruck on the floor." or "You have a red firetruck."</p>	<p>Children may: Choose a car independently and model the actions of their peers as they roll the car down. They may gather several cars of different sizes at once.</p> <p>Adults can: Observe and comment on the types of cars they have chosen and how fast or slow the cars go down the ramp. "That blue police car went down fast on the ramp and slow in the cardboard tube."</p>	<p>Children may: Independently explore the cars and pick out specific cars. May name the types of vehicles and offer other ideas or suggestions of objects to try rolling.</p> <p>Adults can: Scaffold children by naming any vehicles they are unfamiliar with and by acknowledging their ideas and trying out their suggestions.</p>

Group-Time Planning Form (continued)

<p>End (Warning and transition to the next part of the routine)</p>	<p>As the children start to lose interest, let them know that you are going to clean up and get ready to go outside.</p>
<p>Follow-up Ideas</p>	<p>Try the same concept and ideas outside in the playground. Utilize different cars and means of rolling the cars down.</p>