

Group-Time Planning Form

Originating Idea (KIDIs)	F. Creative Arts		
Materials	Rattles, Drums		
Back-up Materials	Maracas, Symbols		
Beginning	AS group time begins, ask the older infants to join you on the rug. Ask your assistant or helper to bring the non-mobile infants to the carpet to join in. Lay out the instruments so the children can choose for themselves.		
Middle (What children will do and your ideas for scaffolding children at the different developmental levels)	Earlier	Middle	Later
	<p><i>Children may:</i> Turn their heads towards the sound point or drop for an item/material</p> <p><i>Adults can:</i> Narrate what the children picked-up, refer to their peers by name, initiate interaction.</p>	<p><i>Children may:</i> Observe peers/teachers & try to imitate, say one or two words, repeat words</p> <p><i>Adults can:</i> Comment on what each child is doing, watch how they interact with each other.</p>	<p><i>Children may:</i> Share/switch toys, seek out specific children to play with or near.</p> <p><i>Adults can:</i> Compare children's ideas about how to use materials, narrate the results of using the same toy</p>



Group-Time Planning Form (continued)

<p>End (Warning and transition to the next part of the routine)</p>	<p>As group time ends ask the children to help clean up the toys and recall what they did. Repeat the names of the instruments and see if they can repeat.</p>
<p>Follow-up Ideas</p>	<p>Listen to music in the background to see if the children can hold a steady beat while listening. KD1:15:39,41</p>