Try It Out: Create Your Own Daily Plans

Group-Time Planning Form

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Originating Idea (KDIs)	Alphabet Soup to Music KDI 24, 34, 39, 40		
Materials **Back-up Materials**	Cooking Pot, Spoon, Letters, Radio (or voices)		
Beginning	Teacher starts by singing slow and stirring a spoon in a pot of letters, then starts singing fast and stirring faster.		
Middle (What children will do and your ideas for scaffolding children at the different developmental levels)	**Earlier**	**Middle**	**Later**
	Children may: Repeatedly stir the soup without changing the speed or pulling out a letter. ***Adults can:*** Acknowledge the motion the child is using to stir, ask the child what may happen to their soup if they stirred faster.	***Children may:*** May stir the soup at different speeds. Children may pull out a letter, but only know the color of the letter, not the actual letter. ***Adults can:*** Ask the children what the letter looks like..does it have straight lines, are any parts of it round/curved.	***Children may:*** Stir the soup to the fast/slow speed, pull out the letter and name which letter it is. ***Adults can:*** Ask the children if they know the sound that letter makes, or who in the classroom has that letter in their name.

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Group-Time Planning Form (continued)

End (Warning and transition to the next part of the routine)	Let the children know that after each friend has a turn stirring the soup, we are going to put our coats on and line up to go outside. Once all kids are finished, we stand up, do a stretch and head to our cubbies.
Follow-up Ideas	I may add shapes into the soup next time for those children whom did not recognize any letters.

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