

Speaking:

Ask over breakfast what the children did last weekend on a Monday morning

Go around the room during work time and have a conversation with each child on how their break was from school

Listening and Comprehension:

at the end of the week ask the children to tell the story of the week as you are doing the read aloud

put out books on tape and ask the child to tell me about the story

Phonological Awareness:

During message board as we are putting the names up see if the children can rhyme with the child's name being put up

During large group say two different words that don't rhyme and see if the children can tell me if it rhymes

Alphabetic Awareness:

Put the letters up in the classroom

Sing the alphabet song while transitioning to outside

Reading:

Put stop signs up around the room of areas that are off limits

Put up show me five signs and sign the song and see if the kids can tell you the rules of school

Book enjoyment and Knowledge:

Put out a variety of books with various topics

While doing read aloud time ask the children to tell me about the pictures of the book and tell me what their story says

Writing:

Put out markers, colors, and colored pencils in the writing area

Put out wipe off name cards with each child's name and let them decide if they want to try write their name

Number and Counting:

We can jump and count

During snack time I can encourage the kids to count their goldfish they are dishing up

Geometry shapes and spatial awareness:

Put out different shapes and sizes of magnetiles for the kids to build with

Put out the castle blocks of various size and shape and ask them questions of their build

Measurement:

Put tape measure, ruler and measuring cubes in block area

Put different length boards in block area

Patterns:

Put pattern bears out in science area

During small group let kids pick 3 different color bears and see if they can make a pattern or line them up together.

Data analysis:

Have the kids put tally marks on the board whether they want to go to the gym or outside

Have the kids pick their favorite apple green or red during snack by taste testing them both and then putting a counting cube in a bucket signifying their choice