

Try It Out: Addressing Gaps in Data

Assessment Week 4



Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

Demo Classroom 20		PERIOD	DATA						
		Period 2	Highest Score						
		No Observation							
		Unscored Observations							
		Scored Observations							
		Class Average							
		Language, Literacy, and Communication							
		L. Speaking	3.60	4	3				5
		M. Listening and comprehension	3.80	+	3				5
		N. Phonological awareness	3.80	5		4			4
		O. Alphabetic knowledge	3.50		3				
		P. Reading	3.40	5	2	3		3	4
		Q. Book enjoyment and knowledge	4.50	5					5
		R. Writing	3.20	4	2			2	4
		Mathematics							
		S. Number and counting	3.14	5	2			2	5
		T. Geometry, Shapes and spatial awareness	3.66	5	3	3		3	+
		U. Measurement	3.33	4	2				
		V. Patterns	3.50	4	3	3			4

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	Q. Book Enjoyment and Knowledge	How will you plan to look for the missing item? (List at least two ideas.) - As children are finishing snack and are looking at books, I will take that opportunity to talk to them about the books they choose and what they like about them. -After reading a story in a small group, I will have the children draw a picture about the story.
Do I have materials in the classroom to support this type of play?	O. Alphabetic Knowledge	What item-related materials would you add? (List at least two ideas.) - Alphabet playdough stampers in small group. - Magnetic letter and boards - Alphabet stamps
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	W. Data Analysis	What item-related activities would you add to your lesson plan? (List at least two ideas.) -Question of the day. Count results, compare results. -Vote to choose which song to sing/story to read, etc.
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	U. Measurement	List specific examples of item-related language you would use. (List at least two ideas.) -In the block center, ask "which tower is the biggest, longest, shortest, smallest?" -In the math center, model measuring with rulers and measuring tape and use terms, like inches. Also with unifix cubes and count how many cubes.