

Try It Out: Create Your Own Lesson Plans

Full-Day Plan to Customize



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Classroom Name:	Yellow II				
Date:	10/04/23	Adults:	<table border="1"> <tr> <td>Ms. Sheldeane</td> <td>Teacher L</td> </tr> </table>	Ms. Sheldeane	Teacher L
Ms. Sheldeane	Teacher L				
Greeting Time:	Students will sign in on their name sheets. Then they will work with table toys for fine Motor Skills or puzzles for Cognitive Skills. AL/LL	Child Messages:	<ol style="list-style-type: none"> Attendance How do you Feel Small Group Activity for the day. Peeling alphabet stickers. Boom Chicka Boom story. M/SE/LL 		
Breakfast Time Grits, sausage, apple juice, milk. AL					
Outside Time Slide, bats and ball, hula hoops, tricycles, follow the leader PD/SE/AL/LL					
Small Group					

Ms. Shelldeane

Teacher L.

Read the Story Boom Chicka Boom. Hello Boys and Girls I noticed yesterday some of you were using the ABC magnets on the board. So today I have here for you some materials but first let's see what we can do with our letters and our coconut tree. Have children then work on making the letters climb the velcro tree. Then in an individual brown bag students will receive a paper towel roll with the alphabet written on it and alphabet stickers so they can match the letters. Children will be scaffold. I wonder what it feels like? What does it smell like? What happens if we shake our bag? What does it sound like? Children will remove materials from bags to see what they can do with the materials just like the story or what ideas they might have.
LL/AL/

Children were building in the block area building a farm for the animals but all the blocks didn't have the triangular shapes. So today we will work with Pattern Blocks. Let's see what we can do with the materials we have. Students will receive a brown paper bag with different pattern blocks.

Planning Time

Ms Shelldeane

Teacher L

Use a planning chart with names and symbols. Ask each child where they would like to work individually and what they will be doing in that Area. Children will place their velcro symbol in the Learning Area they would like to work in, or choose a letter from the story to place in the area they would like to work in that has the letter in it.
Scaffolding. I wonder what you will be doing in that area. What are your plans? Ask for details LL/AL

Children will use area cards and a telephone to call Teacher L to let her know what area they will be working in.
Can you tell me what are you planning to do in that area? Ask for details on how.
ST/LL/AL

Work Time

Observe children as they work in the House Area, focus on C and N look for Language . Take anecdotes on the students I am working on. Look for childrens interest. AL/LL/SS

Clean-Up Time

Five minute warning will be given to children. Play the clean up song as we all clean up together SS/AL/PD

Recall Time		Teacher B	
Child will move the arrow on schedule Children will recall using materials from the area they worked in to tell about what they did in the area. AL/SE/LL		Children will use a camera to go take a picture of the area they worked in and discuss what they did. ST/SS/LL	
Large Group Time Child will move arrow on schedule Children will choose which songs they would like to march to in the marching band. Children will then choose what musical instrument they want to use as we march around the classroom.AL/PD/			

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Full-Day Plan to Customize (continued)

Afternoon Plans			
Lunch Time Ms. Sheldeane		Teacher L	
As we transition from Large group time with musical instruments we meet on the carpet as we do rhythm and music.LL/PD		Teacher L cleans and sanitizes tables and sets up for lunch. Calls children to wash hands. PD	
Read Aloud Time Child C will choose a book for read aloud time from the Book Area AL/LL			
Nap			
Snack Gold fish crackers and Juicy Juice. AL			

Departure

Ms Sheldeane

Children will change names over from school to home. Greet parents at the gate and have them sign out and give updates or paperwork. Play a game of, I spy with my Little Eyes with other children as we wait. LL/AL

To Remember:

Collect paperwork

Parent Messages:

Bring book bags on Friday.