

Read *Large-Group Time from Jace's Viewpoint* (found in the Week 1 Reading Assignments). Type your responses to each of these questions into a Word document and upload it into the Week 1 Dropbox. **This assignment is worth 10 points and is due on Thursday.**

- Consider the examples of shared control that are illustrated in this example. Summarize your reaction to them in one or two sentences.
- What do you currently do to share control with children?
- What ideas for sharing control with children during large-group time would you would like to try?

Throughout the lesson the Teachers let Jace move along with the others at his own pace. Although the movement changed, he was still tapping his feet when another student changed the movement to nose. The teacher allowed him to change the movement when he was ready instead of pushing and saying something like, "NO, Jace we have moved on to tapping our noses".

Next, the student started pretending he was a giant. He was still participating in the song and movement but added his creativity and imagination to what he was interpreting at the time.

I currently try to share control at all times during large group. However, I like to play games and sing songs with specific directions and have been learning to let go of some of the control. I like to do things where the children can take turns making up movements or open ended activities where they can use their creativity.

I would like to try doing more easy to join activities. It will help share control and provide for a better experience particularly in my classroom. Our large group time is right after nap time. We are often waiting for everyone to wake up to begin. If I did more easy to join activities this could be avoided.