

Daily Lesson Plan

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| Classroom Name: | Teal Rom | | Teachers: Ms.Lidia, Ms.Handy |
| Date: 10-3-23 | | Adults: | |
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| <p>Greeting Time Ms. Lidia greets families and children by name as they arrive at the classroom Ms. Handy helps children take off their jackets and hang their jackets in their cubbies, sign their names in the sign sheet, place their feelings, use the lavatory then wash their hands.</p> | | | |
| <p>Morning Transition: Ms.Handy works with the children at the table using the stem activity.</p> | | | |
| <p>Message Board: First welcome each child by using the second step song each child had a chance to participate in the morning meeting 1- The children have the choice to pick their favorite song (A, B, C Song, Humpty Dumpty, Itsy Bitsy Spider, One, Two Buckle My Shoes, Wheels on the Bus.) 2- Read the message board 3-Talking about their emotions 4-Talk about the weather LL, SE, M, and ST</p> | | | |
| <p>Breakfast: Ms. Handy helps the children clean their hands and prepare breakfast for children who do not wish to eat. We provide alternative activities for these children to play at the blue table. Ms.Lidia started to set the table with assistance from one student then one member Ms. Lidia or Ms.Handy sat and had conversations with the children while they ate their breakfast</p> | | | |
| <p>Clean-up Time: Children throw their trays after finishing their breakfast, clean their hands, and prepare for small group time.</p> | | | |
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Small Group Time:

Beginning Ms. Lidia gathers children for small group activities to introduce new concepts and reinforce skills to children, so today we are working with different sizes and colors of bears. Back up: color blocks Curriculum content /KDI: E Mathematic Counting 31 /36 Measuring Language.Literacy and communication D/23

I see you organized them by size.

O E Q: I wonder what we can do with this material., is there another way to set up your material?

Small group Time: Ms. Handy Children will sort colored cups (red, green, yellow, blue) Back up: Counting bears

CC/ Mathematics E/31/32

Large Group time: Ms. Lidia gathered the children in the Block Area and explained the rules for this activity by telling them the name of this game called Freeze Dance. In this activity everyone dances as the music stops, each player must freeze immediately and hold that position until the music begins again. I will encourage the children to dance by using different types of music.

This activity helps preschoolers develop Physical Development and Health:

C/16 Gross motor skills, listening skills.

B/9 Social-Emotional Development.

B/14 Cooperative play

F41/42 Music and movement.

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Full-Day Plan to Customize (continued)

Transition Time: After we finish Large Group Time, we turn off the light and all the children sit in a circle and put on some soft music so the children can listen and do a 5-minute meditation to help children clear theming and reduce stress.

Planning Time: The children rolled a foam die and counted the dots to refer to what they were planning for today.

Work Time: The children choose and select what interest area they want to work in and what they will do.

Clean-up Time: Ms.Handy gives a 5-minute warning before starting the cleanup. children clean up their materials and put them away in the

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| right place. | |
| Recall Time: After work Time, the children rolled a foam die and counted the dots. Whoever had the die was the child who got to share and talk about what they did at work time, what they made, who they played with, or where.) | |
| <p>Read A Loud: Ms.Handy begins with a song or finger play to get the children's attention</p> <p>Read a book introducing a new story or reread a familiar one, asking open-ended questions and involving children in the reading.</p> <p>Language, Literacy, and communication</p> <p>D/21/22/23/26 Comprehension/Speaking.Vocabulary.</p> | |
| <p>Outside Time: Ms. Handy and Ms.Lidia remind them about the rules for outside, we observe and interact with children as they use playground toys and equipment.</p> <p>Physical Development and Health</p> <p>C/16 Gross motor</p> <p>Language, Literacy, and communication</p> <p>D/21/22Comprehension /Speaking</p> | |
| Lavatory Time: While children wash their hands. Ms. Lidia sanitized the table, set up the cups and their trays, and provided a spoon and fork to allow the children to use at their lunch. | |
| Lunch Time Ms.Lidia and Ms.Handy sat and had conversations with the children while they were eating their lunch and asked the children what they had today at lunch. | |
| <p>Lavatory Time: As children finish lunch at their own pace, they begin to toilet (if necessary and clean their hands.</p> <p>Nap Time: Ms. Handy or Ms.Lidia assists children with setting up their cots and soothing music. Children rest quietly or sleep on individual cots we provided quiet activities for children who do not sleep</p> <p>Snack Time: Ms.Lidia helps the children open their snack bags and pour their milk or juice, and the children clean their hands and get ready to eat their snacks.</p> <p>Departure Time: The children get ready to go home by putting on their jackets and sitting on the chairs reading their favorite book while waiting for their name to call</p> | |
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| Parent Messages: | <p>We remind the parents about no school On Monday 10/9/23 /10/11/23</p> <p>Small blanket on Monday, Two sets of changing Clothes.</p> <p>Have a great weekend.</p> |

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