

Try It Out: Create Your Own Lesson Plans

Full-Day Plan to Customize



Orange Room Daily Plan

Classroom Name:	Orange		
Date:	10/4/2023	Adults:	Ms Andrette Mr. Pete
Parent Message	Mr. Pete for L and M	Morning Messages	<ol style="list-style-type: none"> 1. Introduce new symbol for safety 2. Car for Block Area 3. Review the Daily Schedule...place safety symbol on Outside Time
Small Group: Originating Idea : L likes to climb on the furniture and M will imitate him.			
KDI: PD LL SS			
<p>Materials: Mixture of symbols, pictures from rebus charts ie classroom expectations and symbol</p> <p>Back up Materials: cut of the words or phrases from the rebus charts, pencil and drawing paper</p>			
Opening: Remember when we read "Going on a Bear Hunt". Well today we are going on a Symbol Hunt.			
<p>Earlier: Will bend the cards, knock them on the floor, put them in their mouths</p> <p>My Strategy: Say the name of the picture on the card they are trying to manipulate</p>			
<p>Middle: Will point to some symbols, may say the word</p> <p>My Strategy: I will imitate them and state the purpose of the picture for the classroom</p>			
<p>Later: Will point to most of the symbols and state their meaning within the classroom, may even recite the complete phrase for the symbol</p> <p>My Strategy: I will show the words to encourage the students to say the full the phrase</p>			
End: Students will place symbols in the basket labeled with picture and words in the basket labeled with word			

Orange Room Daily Plan

Follow Up: Create a book of classroom symbols and rebus charts for the writing area and the library.	
<p>Planning Time: Students will place symbols on the planning area card they want to work in. Ask What do you want to do 1st . Then What area do you want to complete the task in</p>	
<p>Worktime: Place safety symbol in the areas or on the furniture where the climbing takes place the most Work with/ Observe D</p>	
Recall: Ask 2 students where did they work and what did they do	
<p>Large Group : Originating Idea: M likes to scream when she does get her way. Activity: Use Second Steps ‘Finger on your Lips” to sing in medium to low voices. Children can choose songs from song cards to sing and move to KDIs: CA</p>	
Outside Time: Add Safety Symbol to items like playground fence and picnic table	
Transitions:	Move to next area with safe movements.walk, march, crawl
Parent Messages:	Remind Parents that school is closed Monday and Wednesday