

Try It Out: Create Your Own Lesson Plans

Full-Day Plan to Customize



Full-Day Plan to Customize

Classroom Name:	Purple Room		
Date: 10/5/23		Adults:	Ms.Synthea and Teacher B
Greeting Time: Children gather at the carpet	Message board:	Child Messages:	Shapes: triangle and circle add: square Who is Absent..? Introduce new material: Block Area
Breakfast: The children will pretend to be on the train to the bathrooms to wash their hands.			
Small Group:			
Colored Blocks:Children will be able to recognize and name two dimensional shapes COR: T3 Shapes and spatial awareness		Teacher B: Counting bears (red and Blue) Children will be able to count and use number words S2 Number and counting	
Outside Time: Children will use outdoor equipment of their choice example: bikes, ropes etc. COR: I0 Gross Motor: Children Use the whole body F2-3 Building relationships with children E3 Building relationships with adults			
Planning Time: Ms. Synthea		Teacher B	
Planning Chart. The teacher will give each child their symbol with velcro. Children will place their symbols on their planning area. The children will tell their plan and what they will be doing in the area. AL/LL		Planning Snake. Children will line up and hold on a rope. The teacher is the leader. We will move around the classroom and children will get off as they pass the area where they want to work. The children will tell the teacher their plan. AL/LL/PD	
Work Time: Ms.Synthea : I will be working with children in the Block Area and introducing people based on the childrens creating buildings and I will introduce people and add them to the labeled shelf. L: Speaking E Building relationships with adults F: Building relationships with other children P: Reading AA: Pretend play			
Cleanup Time: Children will be given a five minute cleaning warning “We have five more minutes to clean up.” I will add a timer to the classroom. GG: Geography			

Recall Time: Ms. Synthea	Teacher B
Use Area Cards. The children can point to the Area they worked in. The children can tell the teacher one thing they did for Work Time. If the child does not respond the teacher will describe what they saw the child doing. AL/LL	The children will bring something to the table that they worked with during Work Time Encourage the children to jump back to the table. Encourage the children to talk about it. If the child does not respond the teacher will describe what they saw the child doing. AL/LL/PD
<p>Large Group Time: Children will use scarves to create and describe their own movements.</p> <p>Z3 Movement: Children will name a movement.</p> <p>L2 Speaking Children will use a two to three word phrase to refer to an object and action.</p>	

© 2019 HighScope Educational Foundation [Creating Meaningful Preschool Lesson Plans 2](#)

Full-Day Plan to Customize (continued)

Afternoon Plans	
Lunch Time: 10/5/23 beef Skinless Franks w/Veggie Beans Garden Salad Whole Grain Brown Rice Diced Mango and White Milk	
Read Aloud:	
Ms.Synthea Group will go into the Book Area to listen to the story: Pete the cat and his White Shoes	Teacher B: Will take her children to Block Area and sat at the carpet listening to the story: If you give your Mouse a Cookie
Naptime: Children will use their fine motor skills and self help skills to put their sheets on their cot. Side note: I will assist children who need help with making their beds E2: Building relationships with adults	
Snack Time: 10/5/23 Whole Grain Cheez Its and Grape Juicy Juice	

Departure: Children will put on their jackets, form one line and sit outside at the bench in the Bus Area to wait for their children.	
To Remember:	Prepare my large and small group materials for the next day.
Parent Messages:	Remind parents 10/6/23 Half day 12:45 pm Dismissal.