

Try It Out: Create Your Own Lesson Plans

Full-Day Plan to Customize



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Classroom Name:	Purple Room		
Date:	10/02/23	Adults:	Ronshera and Teacher B
Greeting Time:	The children will be able to explore books and fine motor materials. PD/LL	Child Messages:	<ol style="list-style-type: none"> 1. New colored blocks in the Block Area. 2. Someone's birthday today. Count candles. 3. List of children who are absent. 4. A Game to practice the classroom expectation. M/PD/SE
<p>Arrival Time: Teachers greet parents and children at the door. Children sign in on their sign in sheet. LL/SE</p>			
<p>Breakfast Time: Choose two helpers. The teacher will help the children to set the table. The children will be served Whole Grain waffle with syrup, Turkey Sausage Patties and White Milk.</p>			
Small Group Time: Ronshera		Teacher B	
<p>Sing a gathering song to transition to the Small Group table. Each child will have their own trays and small group bags. Provide the children with colored counting bears and one quarter Unit block. During the community walk yesterday, the children counted the people getting on the bus. Lets pretend our unit block is a bus. Encourage the children to line up all their counting bears in a line. Ask the children to count the bears as they put them in a line. Encourage children to sort the counting bears by colors. Back up: Same color cups to help sort the counting bears</p> <p>M/CA/PD/LL</p>		<p>Sing a gathering song to transition to the Small Group table. Each child will have their own trays and small group bags. Reread book 'Chicka Chicka Boom' (Looking at the pictures in the book) Provide each child with a paper tube and letter stickers. Encourage the children to name the letters that they see. Use vocabulary from the book. Have children write the letter on paper. Back Up : marker and paper</p> <p>CA/LL/PD</p>	
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Outside Time:

Encourage the children to develop and refine gross-motor skills. The children will exercise by running, jumping, hopping, and galloping around the playground. Give a 5 minute warning at the end of Outside Time. This allows the children to wind down before coming back to the classroom.

PD/SE

Planning Time: Ronshera

Teacher B

Planning Snake. Children will line up and hold on a rope. The teacher is the leader. We will move around the classroom and children will get off as they pass the area where they want to work.

The children will tell the teacher their plan.

AL/LL/PD

Planning Chart. The teacher will give each child their symbol with velcro. Children will place their symbols on their planning area. The children will tell their plan and what they will be doing in the area.

AL/LL

Work Time: Both teachers are observing the children in the classroom. Imitate what the children are doing. Use descriptive words to describe what the child is doing. Use open ended questions during the interactions to encourage the children during their Work Time. Observe a child for anecdotes. PD/ LL/ST/CA/M

Cleanup Time: Use a sand timer for 5 Minute warning. I Spy Clean Up game> Give an I-spy statement to the children. For example, “ I spy a green gear builder under the table”. Children and teachers will clean up the materials that we spy around the classroom. M/PD/SE

Recall Time: Ronshera

Teacher B

The children will bring something to the table that they worked with during Work Time Encourage the children to jump back to the table. Encourage the children to talk about it. If the child does not respond the teacher will describe what they saw the child doing.

AL/LL/PD

Use Area Cards. The children can point to the Area they worked in. The children can tell the teacher one thing they did for Work Time. If the child does not respond the teacher will describe what they saw the child doing.

AL/LL

Large Group Time: We will play musical mats with shapes. Encourage the children to recognize and name the two dimensional shapes.

VOC: circle, rectangle, triangle, square. PD/ CA/M/LL/SE

Full-Day Plan to Customize (continued)

Afternoon Plans	
Read Aloud Time: Ronshera	Teacher B
Some of the children will gather on the brown rug to read the story ‘Chicka Chicka Chicka 123’. M/LL	Some of the children will gather in the Book Area to read, “Chicka Chicka Boom Boom ’. LL
Lunch Time: Choose two helpers. The teacher will help the children to set the table. The children will be served Barbecue chicken, green beans, yellow Rice, Mixed fruit and White milk.	
Nap Time: The teacher will show each child their space for their cot. Teach the children how to assist with moving the cots. Help the children to put the sheet on the bed.	
Snack Time: Choose two helpers. The teacher will help the children count the snacks out for each child. The children will be served Whole grain Teddy grain crackers and White milk.	
Departure Time: The children gather their belongings and form one line to go outside. The teachers and children sing songs as they wait for their parents to arrive.	
To Remember:	To prepare Small and Large Group materials for the next day.
Parent Messages:	No school Monday and Wednesday 10/9 and 10/11