Try It Out: Create Your Own Lesson Plans

Full-Day Plan to Customize

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Full-Day Plan to Customize

Classroom Name:	Green Room		
Date:	10-4-2023	**Adults:**	
Greeting Time:	Sing morning songs with movement, and	**Child Messages:**	1- Hand washing procedure 2. Feeling Chart 3. Review the daily schedule
A. Children's Arrival- Ms.Genesis greet children and parents at the door. Ms. Ernestine assist children with carrying out personal care routine.			
B.Greerting Time begins.			
C. Wash hands before and after breakfast time.			
D.After breakfast the children transition by reading books in the Book Area. LLC			
E. Small Group- This idea originated when children were working in the Art Area. Materials- Aluniumn foil, pipe cleaners, wax paper. Curriculm Content - Fine-motor skills] Children use their small muscles with moterate control			
CONTINUATION OF E. Each child will have a bag with their symbol and name on it. This helps children identify their name and their symbol.After children get their bags, we have a discussion about the materials inside of the bag.This activity promotes language development.The teacher will say [" I see you are working with different types of paper? What can you do? "] The children will begin			
CONTINUATION OF E. Ms.Genesis Small Group. This idea originated when children when children were working with straws. Materials- Craftsticks craftsticks. Each child will have their own materials. I will have a discussion about the craftsticks. The objective is for children to sort			
F. Each child will have a bag with their symbol and name on it. This helps children identify their name and their symbol.After children get their bags, we have a discussion about the materials inside of the bag.This activity promotes language development.The teacher will say [" I see you are working with different types of paper? What can you do? "] The children will begin exploring and manipulate			

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Full-Day Plan to Customize (continued)

Afternoon Plans	
G. Work Time- This is the part of the day where children focus on activities that interest them. Will work with children in the areas and scaffold their thinking. Anecdotes will be taken.	
H. Recall Time Ms.Ernestine- Children will use the area cards to recall. The teacher will ask [" ’ What area did you work in today. What did you	
I. Outside Time.There are many materials the children use during this time Bikes, jungle gym, hula hoops,balance beams, scooters,jumping bags. Etc.	
J. Large Group Time- Yoga card movements. This activity is the children ’ s interest. During Greeting Time the children were talking about different ways to calm down. Using the yoga cards and yoga music children will demonstrate different yoga poses.Such as,	
K. Read-A-Loud Time- Supporting children and reading books in the library	
L. Lunch Time- This is the time where teachers and students talk about different things.	
M. Nap Time- Children are encouraged to make up their beds by listening to classical music.	
N. Snack Time- Children eat their snack and get ready for departure aTime.	
To Remember:	Please remember to bring change of clothes.
Parent Messages:	School will be closed on Oct 9th.

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