

Full-Day Lesson Plan

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| Classroom Name: | 492 Yellow Room | | |
| Date: 10/6/23 | Adults: Ms. Leonora / Ms. Samira | | |
| Greeting Time: | Ms. Leonora and Ms. Samira will greet the children and the parents. | Arrival Time: | The children will do the Attendance Chart, wash their hands, sign-in on the sign-in sheet, read a book and/or work with their busy bin. LL/AL KDI's- D29, A2 |
| Read A Loud: Ms. Leonora- "When Sophie Gets Angry" / Ms. Samira- "Llama, Llama Misses Mama" LL/SE KDI's- D21 | | | |
| <p>Morning Meeting: The Feelings Song, Classroom Expectations</p> <p>A.M.- will choose three songs out of five for the class to sing: Itsy, Bitsy, Spider, I'm a Little Teapot, Row, Row, Row, Your Boat, ABC Song, Jack and Jill</p> <p>Message Board: 1.. We have a new plant in the classroom. 2. Talking about happy, sad, and angry emotions 3. Count the number of children that are present 4. No School Days</p> <p style="text-align: right;">SE/M/LL KDI's-B9, B26, D22, E32</p> | | | |
| Breakfast Time: milk, pineapples, waffles, and turkey sausage | | | |
| <p>Outside Time: tricycles, scooters, balls, slides, and monkey bars</p> <p>PD/ KDI- C16</p> | | | |

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| <p>Small Group Time: Leonora Give each child 10 counting bears, a small popsicle stick, and a long popsicle stick. During Work Time in the Toy Area, A.M. was saying her numbers as she repeatedly put the bears in the cups. “I’ve noticed A.M. was counting as she was putting the counting bears in the cup. Let’s pretend that the popsicle sticks are boats and the bears wanted to use the boats to get on the other side of the lake. I wonder how many bears can fit on the short boat and the long boat? Back-up material: Jumbo popsicle sticks(to see if the children can count all 10 bears together on one boat. M KDI- E31, 32 , 36</p> | <p>Small Group Time: Ms. Samira The children will have Jumbo shape buttons and laces. The children will be encouraged to explore the button shapes and name them as they string them on the laces. (square, rectangle, oval, circle)I wonder how you can put the button shapes on the laces? Back-up materials: sorting trays(for the children to sort the buttons by shape or color. PD/M/ST KDI’s- C17, E34,G46</p> |
| <p>Planning Time: Leonora The children will name the area they want to work in and then count the number of steps (large steps, small steps)it will take to get from the planning table to the work area they planned to work in. AL/LL/M KDI’s- A2, D22, E31,E32</p> | <p>Planning Time: Samira The children will plan by placing the pond on the area and naming the area they want to work in. AL/LL KDI’s - A2, D22</p> |

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| <p>Work Time:Because Key’ari keeps to herself. I will work with Key’ari in the area of her choice to encourage her to interact with others LL/SE KDI’s - D22, B12</p> | |
| <p>Clean-up Time: The 5 minute warning will be announced for Clean-up Time. The teachers will say, “ Hands on top, Will everybody Stop!” What Time is it? The children answer, “ Clean-up Time!” The children will sing the “Clean-up” song while putting the materials back where they belong. CA /SS KDI’s- F41, G56</p> | |
| <p>Recall Time: Ms. Leonora I will put a toy from the area where each child worked on the table.</p> | <p>Recall Time: Ms. Samira The children will use the binoculars to spy the area they worked in.</p> |

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| <p>The children will pick the toy they worked on and describe how they worked with it. AL/ LL KDI's- A6, D22</p> | <p>AL/LL KDI's-A6, D22</p> |
| <p>Large Group Time: Sing the gathering song for the children to join together in a circle on the rug. Activity: Pattern Movements- I will first watch and copy. The children will then suggest, do, and copy each person's movement in a repeated sequence. Ex. twist/hop/repeated at least five times. PD/LL KDI's C16, B13, D22</p> | |
| <p>Read A Loud: Ms. Leonora- “ Pinkalicious” / “Purplelicious” LL/SE KDI's- D21, D26 , B9</p> | |
| <p>Lunch Time: Milk, rice, mixed vegetables, bar-b-que chicken, and mango fruit cups</p> | |
| <p>NapTime: The teachers will put down the children’s cots and the children will make their beds for their 1 hour nap. PD KDI-C19</p> | |
| <p>Snack Time: Animal crackers and milk</p> | |
| <p>Departure Time: Ms. Samira will assist preparing the children for departure by assisting with their jackets.</p> | |
| <p>To Remember:</p> | <p>To send the parents the “News About Your Child.”</p> |
| <p>Parent Messages:</p> | <p>Please be sure to have a fitted sheet and flat sheet for Nap-Time.</p> |

Content Area Key:

AL Approaches to Learning

PD Physical Development and Health

SS Social Studies

LL Language, Literacy and Communication

M Mathematics

CA Creative Arts

SE Social and Emotional

ST Science and Technology