

# Group-Time Planning Form

<b>Originating Idea (KDIs)</b>	29 Exploring objects 34 Speed 35 Cars & elect		
<b>Materials</b>	Different cars w/ wheels, various balls, ramps/ramp toy		
<b>Back-up Materials</b>			
<b>Beginning</b>	Show the children the materials & how the ramps can be leaned up against the ramp tower. Encourage children to roll the balls/cars down the ramp		
<b>Middle</b> (What children will do and your ideas for scaffolding children at the different developmental levels)	<b>Earlier</b>	<b>Middle</b>	<b>Later</b>
	<b>Children may:</b> Watch the teacher & others while they hold balls/cars  <b>Adults can:</b> Hold the child & bring them close. Help them place a car or ball on a ramp	<b>Children may:</b> Use the balls/cars & ramps, & try out different ramps & materials  <b>Adults can:</b> comment on how the ramp is higher or lower, if the ball/car is big/small or goes fast/slow	<b>Children may:</b> Be able to state fastest/slowest chase over the materials  <b>Adults can:</b> Ask the children to guess which this is faster or slower than the other cars?

## Group-Time Planning Form (continued)

<p><b>End</b> (Warning and transition to the next part of the routine)</p>	<p>Give the children a warning when time is near the end. Bring a basket for the balls to toss for the cars. Encourage children to toss the balls in the basket to clean up, &amp; "drive" the cars in the box.</p>
<p><b>Follow-up Ideas</b></p>	<p>Present activity again &amp; encourage more involvement, or see if children progress. Use this as a counting &amp; grouping activity.</p>